

**EDU516 WebQuest Rubric**

	Exceeds	Meets	Approaches	Attempts	Self-Assessment	Score
<b>Introduction</b>	Draws the students into the activity by relating to the their interests or goals and/or engagingly describes a compelling problem or question	Relates somewhat to the learner's interests and or describes a compelling problem or question	Purely factual with no appeal to relevance or social importance	None present or recognizable  Reads like a traditional classroom/academic activity	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>
<b>Task</b>	Central task is concrete and interesting to the students and asks students to take on a role or perspective	Central task is concrete to the students and asks students to take on a role or perspective	Central task is ambiguous and not interesting to students	None present or recognizable  Reads like a traditional classroom/academic activity	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>
<b>Process</b>	Suggests clear and logical steps that students should go through in completing the task	Suggests steps that students should go through in completing the task	Steps are ambiguous, unclear, or not developmentally appropriate to the students	None present or recognizable  Reads like a traditional classroom/academic activity	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>
<b>Resources</b>	Pre-selected resources are appropriate, role-specific & accurate so learners can focus their attention on the topic rather than surfing aimlessly  Includes descriptions of roles to be played or perspectives to be taken by each learner  Includes learning advice and interpersonal process advice	Pre-selected resources are appropriate, role-specific & accurate so learners can focus their attention on the topic rather than surfing aimlessly	Pre-selected resources are not appropriate to the task and distract the students from completing the WebQuest as planned  Roles do not include specific descriptions or duties to be performed	None present or recognizable  Reads like a traditional classroom/academic activity  No collaboration with unique, individualized roles is included	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>	<b>20</b> <b>15</b> <b>10</b> <b>5 / 0</b>
<b>Evaluation</b>	Assessment is alternative and authentic in measuring the higher-level (Bloom) objectives of the WebQuest	Assessment is alternative or authentic but functions only to assess lower-level (Bloom) objectives of the WebQuest	The Assessment functions like a traditional objective assessment tool	None present or recognizable	<b>20</b> <b>15</b> <b>10</b> <b>0</b>	<b>20</b> <b>15</b> <b>10</b> <b>0</b>

<b>Conclusion</b>	Brings closure to the WebQuest & includes student reflection on the learning process through open ended, higher level thinking questions	Brings closure to the WebQuest & includes student reflection on the learning process	Brings closure to the WebQuest without reflection on the learning process	None present or recognizable	<b>20</b> <b>15</b> <b>10</b> <b>0</b>	<b>20</b> <b>15</b> <b>10</b> <b>0</b>
<b>Appearance</b>	Use of color and design enhance the telecollaborative	Appropriate use of color and design.	Color and design effects detract from the telecollaborative	No consideration given to color and/or design	<b>20</b> <b>15</b> <b>10</b> <b>0</b>	<b>20</b> <b>15</b> <b>10</b> <b>0</b>
<b>Technical/ Usability</b>	Links make accurate & logical reference to a destination  Files & links are managed properly  Usability conventions are followed (intuition)  Directions for teachers and students are clear and well organized	All links are properly created and are mostly relevant  Content is readable and navigable, although some usability conventions are not followed  Directions for teachers and students are available	Pages contain file naming errors, pages untitled  File naming does not follow protocol or are not in a web-friendly format  Difficult to navigate, does not follow usability conventions  Directions for teachers and/or students are unclear	Links are not created properly and many technical issues detract from the final draft  Impossible to navigate  Directions for teachers and students not present	<b>40</b> <b>30</b> <b>20</b> <b>10</b>	<b>40</b> <b>30</b> <b>20</b> <b>10</b>
<b>MUGS (Mechanics, Usage, Grammar, Spelling)</b>	No MUGS errors  Written language is clear and consistent with the standards of the profession	1-3 MUGS errors  Written language is clear	4+ MUGS errors  Written language contains logic/semantic problems	MUGS errors and/or writing detract from professionalism of the WebQuest	<b>20</b> <b>15</b> <b>10</b> <b>5</b>	<b>20</b> <b>15</b> <b>10</b> <b>5</b>

Names: \_\_\_\_\_ Grade: \_\_\_\_\_ Points: \_\_\_\_\_/200

Comments: